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| 2020 Premier’s Science Awards**Application Form – Aboriginal STEM Student****Shell Aboriginal STEM Student of the Year** |
| Please read the *2020 Applicant Information Pack – Aboriginal STEM Student* before completing this form. Please complete all sections, print and sign. Please ensure a scanned copy of the completed signed form is submitted with the application. |
|  |  |  |
| University STEM course | Bachelor Degree [ ]  | Honours [ ]  |
| Graduate Certificate [ ]  | Graduate Diploma [ ]  |
|  | Masters [ ]  | PhD [ ]  |
|  |  |  |
| Subject Area |  |
|  |  |
| **How did you hear about the Awards?** [ ]  University [ ]  Word of mouth [ ]  Internet search [ ]  Other |
| Applicant contact details |
| Title |  |  |  |
|  |
| First name |  | Surname |  |
|  |
| Course Title |  |
|  |
| University |  |
|  |
| Address |  |
|  |  |
| Home suburb |  |
|  |
| Telephone |  | Mobile |  |  |  |
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| Email |  |
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| Organisation contact details (if different from above) |
| Address |  |
|  |
| Telephone |  | Mobile |  |  |  |
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| Email |  |

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| 2020 Premier’s Science AwardsApplicant Declaration**Shell Aboriginal STEM Student of the Year** |
| **This declaration must be completed and signed by the applicant.**If an applicant is chosen as a finalist they will also be required to provide: * evidence of Australian citizenship or permanent residence;
* a signed endorsement letter from an Aboriginal Centre at their university (or from an Aboriginal Land Council or similar organisation) confirming Aboriginal and/or Torres Strait Islander descent; and
* a high resolution photo to be used for promotional purposes.
 |
|  |[ ]  I declare that the information supplied in this application is true, accurate and not misleading to the best of my knowledge. |
|  |[ ]  I permit the use of all materials submitted for the purposes of the selection processes and understand material may be used for publicity purposes. |
|  |[ ]  I have discussed and obtained appropriate endorsement for this application. |
|  |[ ]  I confirm that I am a current undergraduate or postgraduate student undertaking studies in science, technology, engineering, mathematics, health or medicine at a Western Australian university and that:* I identify as an Aboriginal and/or Torres Strait Islander;
* I am in my second year or later; and,
* I am an Australian citizen or permanent resident.
 |
| **Personal Conduct Statement**The Department of Jobs, Tourism, Science and Innovation expects all candidates and awardees to abide by the highest standards of integrity, ethics, diligence and professionalism. You are expected to display good judgement, diplomacy and courtesy when acting in the capacity of a Premier’s Science Awards participant.By signing this form you are agreeing to abide by the above clause. **Use of photographs for promotion** By signing this form you consent to the Department of Jobs, Tourism, Science and Innovation, and the Premier’s Science Awards sponsors using and/or publishing all photographs, images and videos taken of you in any publication, advertisement or media, print or electronic, related to the Premier’s Science Awards. By giving consent you acknowledge that this information may be published online and will be accessible to other parties. You understand that by signing this form you are waiving any rights, claims or interest and will not be entitled to any remuneration or compensation for the use, distribution or publishing of these materials hereafter. |
| **Acknowledgement**I acknowledge that I have read, understood and agreed to the contents, conditions and provisions of this and all other documentation related to my application to the 2020 Premier’s Science Awards. I hereby certify that all information I have provided is truthful and accurate to the best of my knowledge. I understand the provision of false or misleading information will result in the automatic dismissal of my application. |
| Name |  |
|  |
| Signature |  |
|  |
| Date |  |  |

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| 2020 Premier’s Science AwardsEvaluation Criteria**Shell Aboriginal STEM Student of the Year** |
| Please read the *2020 Applicant Information Pack – Aboriginal STEM Student* before completing this form. All sections of the form should be completed in detail.Applicants are to provide statements that address the equally weighted evaluation criteria of **excellence** and **leadership, ambassadorship, impact and community**, where:* *excellence* refers to your academic performance and achievements; and
* *leadership, ambassadorship, impact and community* refers to your aspirations in STEM and potential to be a role model to others.

Responses can be written as dot points, full sentences or a combination of these. **Claims and impact should be justified and must be supported with factual descriptions and clear quantitative and qualitative evidence**. Unsubstantiated or unverifiable claims and statements will not be considered during the selection process.It is expected that applicants demonstrate excellence across all criteria. The level of achievement will be assessed relative to the applicant’s stage of study or research.The specified word limits must be observed – additional text will not be considered as part of the evaluation process.Formatting instructions* Line spacing must be set to single.
* The document’s margins must not be changed.
* Arial 11pt font must be used.
* Character spacing must be set to normal; Scale must be set to 100%.

The electronic copy (Word version) of the completed form must be submitted with the application. |

Achievement summaryIn plain language **(100 words)**, please provide a short statement which condenses key elements of your responses to the evaluation criteria. This statement will be used for promotional purposes and will not be judged. |
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**Evaluation Criteria**

#### Excellence

#### In no more than 400 words (including any images, figures or tables), please describe your academic achievements. These may be demonstrated, for example, through:

* academic results and achievements;
* elaborating on an academic transcript;
* awards or scholarships received; and/or
* achievements during any course-related projects or practical work undertaken.

You may include a description of any research projects and achievements, papers written and conferences attended.

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#### Leadership, Ambassadorship, Impact and Community

In no more than **400 words (including any images, figures or tables)** please describe your future aspirations in STEM and provide evidence of your ability to be a role model to others. This evidence could include: leadership, ambassadorship, teamwork and mentorship activities; personal achievements; community service; extra-curricular activities; activities with a social, environmental or regional impact; and/or applications of learning to daily life or the community. The successful use of social media to promote the benefits of STEM may be included in addressing this criteria. Your response should provide evidence to support your claims.

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**END OF FORM**